



जननायक चन्द्रशेखर विश्वविद्यालय, बलिया
Jananayak Chandrashekhar University, Ballia

पत्रांक-जे0एन0सी0यू0 / सा0प्र0 / 10048 / 2026

दिनांक: 23 जून, 2026

अति महत्वपूर्ण / समयबद्ध

सेवा में,

01. निदेशक शैक्षणिक,
विश्वविद्यालय परिसर।

02. प्राचार्य / प्राचार्या / प्रबन्धक
सम्बद्ध समस्त महाविद्यालय,
जननायक चन्द्रशेखर विश्वविद्यालय,
बलिया।

विषय:-मा0 उच्चतम न्यायालय में योजित Criminal Appeal No. 1425 of 2025(Arising out of S.L.P. (Criminal) No. 13324 of 2024) AMIT KUMAR & ORS--- APPELLANT(S) VERSUS UNION OF INDIA & ORS---- RESPONDANT(s) मे पारित आदेश दिनांक: 15 जनवरी, 2026 के अनुपालन में।

महोदय,

कृपया उपर्युक्त विषयक शिक्षा निदेशक (उच्च शिक्षा) शिक्षा डिग्री विकास अनुभाग, प्रयागराज के पत्र संख्या: डिग्री विकास / 663 / 2026-27, दिनांक: 19 जून, 2026 (छायाप्रति संलग्न) का सन्दर्भ ग्रहण करने का कष्ट करें, जिसके माध्यम से उत्तर प्रदेश शासन, उच्च शिक्षा अनुभाग-3 के पत्र संख्या: 174 / सत्तर-3-2026, दिनांक: 18 फरवरी, 2026, पत्र संख्या: 537 / सत्तर-3-2026-1918735, दिनांक: 25 मई, 2026 तथा पत्र संख्या: 1 / 1369632-70-3-2026-1995360, दिनांक: 18 जून, 2026 में दिये गये दिशा-निर्देशों के अनुपालन में निर्धारित प्रारूप पर मासिक रिपोर्ट से सम्बन्धित सूचना उपलब्ध कराये जाने की अपेक्षा की गयी है।

तत्क्रम में आप सभी को निर्देशित किया जाता है कि संलग्न प्रारूपों पर माह जनवरी, 2026 से माह मई, 2026 तक अर्थात् 05 माह की समेकित वांछित सूचनाएँ प्रत्येक दशा में दिनांक: 24 जून, 2026 तक विश्वविद्यालय को उपलब्ध कराने का कष्ट करें, जिससे समस्त सूचनाओं को संकलित करते हुए शासन को प्रेषित की जा सकें।

संलग्नक-यथोक्त।

भवदीय,


(एस0एल0 पाल)
कुलसचिव

प्रतिलिपि:निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

01. माननीय कुलपति जी।
02. सम्बन्धित पत्रावली।


कुलसचिव

MONTHLY ACTION TAKEN REPORT (ATR)

Higher Education Department – Uttar Pradesh

SECTION 1: BASIC DETAILS

Reporting Month: [Dropdown: Jan / Feb / Mar / ...]

Year: _____

Name of Institution/Office: _____

Category: State University Private University Autonomous College Affiliated College Directorate Regional Office

District: _____

Total Students:

UG: ___ PG: ___ PhD: ___ Distance/Online: ___

Total Strength: ___

Nodal Officer Name: _____

Designation: _____

Mobile: _____

Email: _____

SECTION 2: STUDENT SUICIDE / UNNATURAL DEATH REPORTING

(Aggregate Only – No Names)

Particular	Number This Month
Incidents inside campus	___
Incidents outside campus (hostel/PG etc.)	___
Distance/Online learners	___

Mandatory Compliance (Tick Yes/No)

Compliance Item	Yes	No
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Compliance Item	Yes	No
Police/Authority informed immediately	<input type="checkbox"/>	<input type="checkbox"/>
Family informed respectfully	<input type="checkbox"/>	<input type="checkbox"/>
Internal Institutional Review conducted	<input type="checkbox"/>	<input type="checkbox"/>
Data categorized under Higher Education (not school)	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 3: DATA REPORTING (SRS / NCRB / UGC / MoE)

Item	Status (Yes/No)	Date Submitted
Monthly data compiled	<input type="checkbox"/> Yes <input type="checkbox"/> No	___
Sent to University/Dept	<input type="checkbox"/> Yes <input type="checkbox"/> No	___
Sent to UGC/Regulator (if applicable)	<input type="checkbox"/> Yes <input type="checkbox"/> No	___
Separate Higher Education categorization done	<input type="checkbox"/> Yes <input type="checkbox"/> No	___

SECTION 4: 24×7 MEDICAL & MENTAL HEALTH SUPPORT

4.1 Medical Facility

- On-campus medical unit available
 - Within 1 km empanelled hospital
- Name of hospital: _____

4.2 Mental Health Services

Particular	Number
Full-time MH Professional	___
Part-time Counsellor	___
Total counselling sessions this month	___
Unique students served	___
Referrals to hospital/DMHP	___

4.3 24×7 Helpline

Helpline Number: _____

Total calls this month: ___

Publicly displayed on website & campus

SECTION 5: VACANCY & RECRUITMENT STATUS

Category	Sanctioned	Filled	Vacant
Teaching Posts	___	___	___
Non-Teaching Posts	___	___	___

Recruitment Progress

- Recruitment process initiated
- Advertisement issued
- Interview conducted
- Appointment issued

Reservation Compliance

SC ST OBC EWS PwD roster followed

Registrar Post: Filled Vacant

SECTION 6: SCHOLARSHIP & FINANCIAL SUPPORT

Particular	Number
Scholarship cases pending	___
Amount pending (₹)	___
Cases resolved this month	___

No student barred from exam/class due to fee delay

Awareness Activities Conducted:

Notice Website Update Orientation Helpdesk

SECTION 7: MANDATORY COMMITTEES & REGULATIONS

Committee / Regulation	Functional (Yes/No)	Meeting Held This Month
Anti-Ragging Committee	<input type="checkbox"/> Yes <input type="checkbox"/> No	—
Anti-Ragging Squad	<input type="checkbox"/> Yes <input type="checkbox"/> No	—
Equal Opportunity Cell	<input type="checkbox"/> Yes <input type="checkbox"/> No	—
Internal Complaints Committee	<input type="checkbox"/> Yes <input type="checkbox"/> No	—
Student Grievance Committee	<input type="checkbox"/> Yes <input type="checkbox"/> No	—
UGC Ragging Regulations 2009 compliance	<input type="checkbox"/> Yes <input type="checkbox"/> No	-
UGC Equity Regulations 2012 compliance	<input type="checkbox"/> Yes <input type="checkbox"/> No	-
UGC Grievance Regulations 2023 compliance	<input type="checkbox"/> Yes <input type="checkbox"/> No	-

SECTION 8: CRITICAL INCIDENT RESPONSE SYSTEM

- Standard Operating Procedure available
- After-Action Review format used
- Confidential reporting system operational

DECLARATION

I certify that the above information is true and updated for the reporting month.

Signature: _____
 Name: _____
 Designation: _____
 Seal: _____
 Date: ___ / ___ / ____

**Required Information vide Joint Secretary- Higher Education
Government of India D.O. No5-21/2025-PN.II, Dated 15 June, 2026**

S.N.	Point	Reply
1	<p>State/UT-level Schemes, Policies, Ordinances, Guidelines, and Regulations for Higher Education Institutions pertaining to Student Welfare, Mental Health and Wellbeing. For instance:</p> <ul style="list-style-type: none"> • policies for provision of mental health services, such as psychological counselling/therapy etc; • scholarships/fellowships (overall, as well as those for disadvantaged groups); • state/UT-level reservation policies; • policies that address discrimination and promote equity in learning outcomes; • policies to address academic challenges faced by students; policies to prevent dropouts; • remedial coaching, bridge programmes, policies/schemes for extra-academic support; • outreach programmes to disseminate information about course structures and choices available to students; • training programmes for faculty to sensitise them to challenges and mental health concerns of students. 	
2	Faculty vacancies in higher education institutions across the state across social groups, gender, disability etc.; Recruitment and reservation policies for faculty in the state/UT	
3	Implementation status and impact assessment of the existing schemes, policies, and guidelines related to student welfare, mental health and wellbeing mentioned above	
4	What dimensions of the National Education Policy (NEP) 2020 have been implemented in the State/UT, particularly those focusing on mental health of students, and welfare of students from disadvantaged groups. Have HEIs in the state/UT implemented the Framework Guidelines for Emotional and Mental Wellbeing of Students in HEIS, issued by the Ministry of Education in 2023? Please share information on best practices at the institutional level, if any.	
5	Data on student enrolments in higher educational institutions disaggregated by social groups and gender, disability, religion. Also provide data on dropouts, if available	

6	Information about available services under Tele-MANAS . For instance, nature of mental health counselling services; number of TeleMANAS Cells; details of mental health professionals available; is there a helpline available in the state ; nature of employment (contractual or permanent) and salaries of TeleMANAS counsellors	
7	State-level policy on mental health and suicide prevention in higher education, if any; details about mental health services available under such policies, mental health professionals employed, nature of their employment (permanent/contractual) and their salaries; Standard Operating Procedure for mental health crises and suicide related emergencies	
8	Data on reported cases of student suicides in HEIs in the State/UT in the past five years	
9	Implementation of Policies in relation to student well-being	
10	Challenges in the Implementation of Central Government Schemes, Policies etc	
11	Disbursal of Scholarship	
12	Suggestions, if any, regarding promotion of mental wellbeing and welfare of students, and prevention of suicides in HEIS	•